

Cambridge
International
AS & A Level

Cambridge Assessment International Education
Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE
NAME

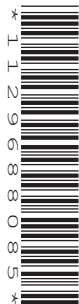
--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



BIOLOGY

9700/22

Paper 2 AS Level Structured Questions

October/November 2019

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **15** printed pages and **1** blank page.

Answer **all** questions.

- 1 Fig. 1.1 is a photomicrograph of a transverse section through the stem of creeping buttercup, *Ranunculus repens*.

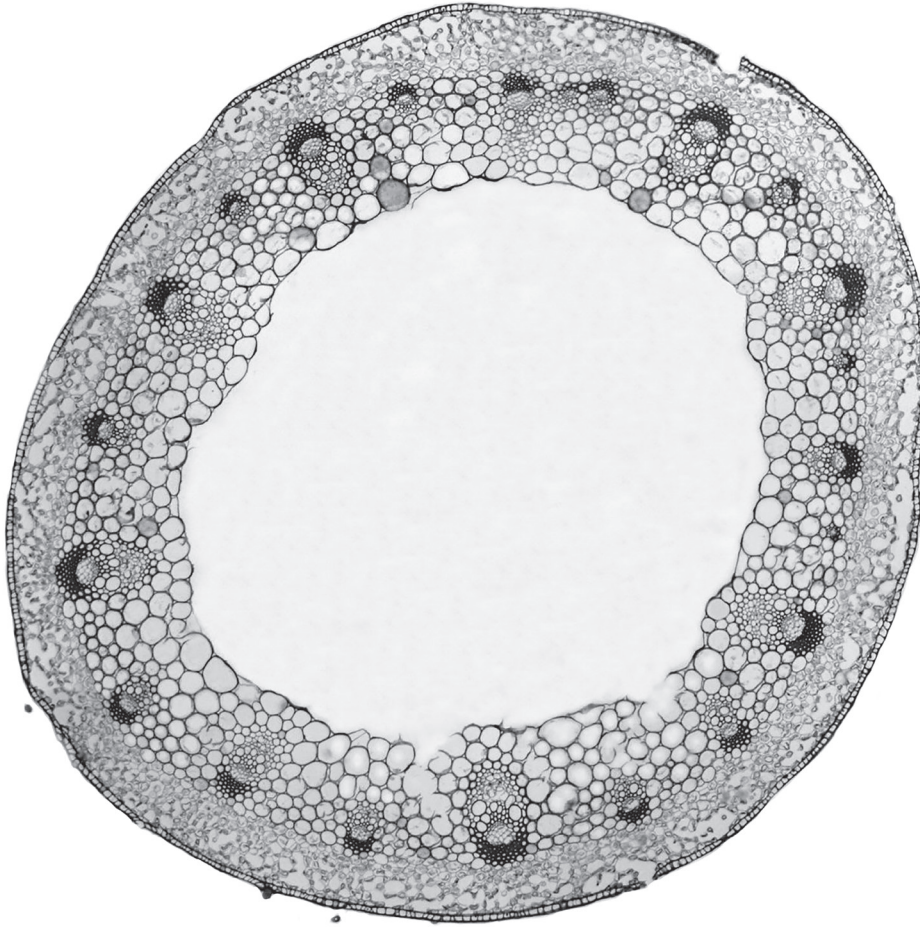


Fig. 1.1

- (a) Draw **one** label line on Fig. 1.1 to indicate **one** precise location where phloem sieve tubes occur. [1]

- (b) State the role of phloem sieve tubes.

.....
.....
.....
.....
..... [2]

(c) A good quality plan diagram of Fig. 1.1 will show only the tissues in the stem in their correct location and in the correct proportions.

(i) State the name of the tissue that forms the outer layer of the stem section of *R. repens* in Fig. 1.1.

..... [1]

(ii) State the piece of equipment that can be used in the light microscope to work out the correct proportions of the tissues.

..... [1]

(d) Draw a diagram in the space provided to show the structure of a typical plant cell.

Label your diagram with the name of any structures that are found **only** in plant cells.

Do **not** label any structures that are also found in animal cells.

[5]

[Total: 10]

- 2 People who smoke tobacco are at an increased risk of developing non-infectious diseases of the gas exchange system and the cardiovascular system.

In 2004, a study was carried out on the most popular brands of filter cigarettes from each of the six World Health Organization (WHO) regions.

In this study, the smoke passing through the filter was analysed for the tar, nicotine and carbon monoxide (CO) content for each brand of cigarette. For each WHO region, the mean content of tar, nicotine and carbon monoxide of the different brands of cigarette was calculated.

The results are shown in Fig. 2.1.

Key to WHO regions

- AFRO = African Region
- AMRO = Region of the Americas
- EMRO = Eastern Mediterranean Region
- EURO = European Region
- SEARO = South-East Asia Region
- WRPO = Western Pacific Region

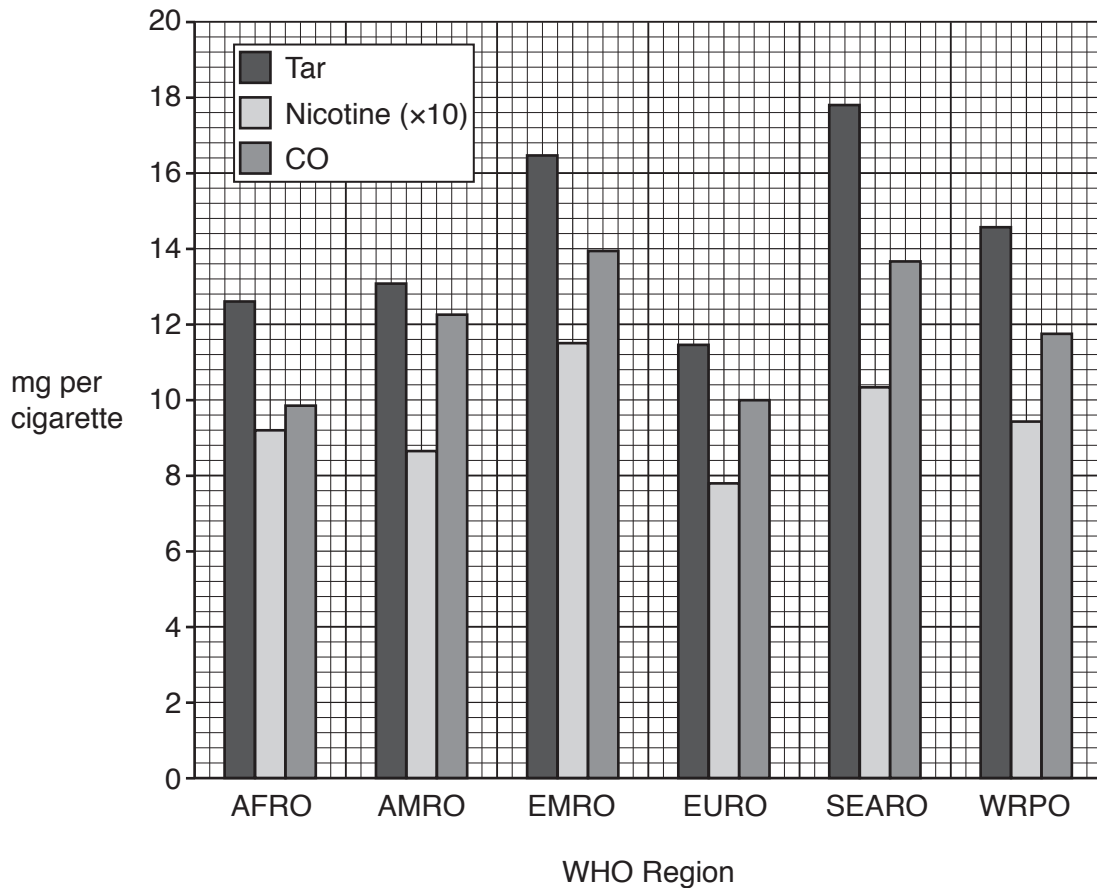


Fig. 2.1

- (a) With reference to Fig. 2.1, list the **two** WHO regions where smokers are at the highest risk of developing diseases of the gas exchange or cardiovascular systems.

.....
.....
..... [1]

- (b) With reference to Fig. 2.1, explain why smoking a popular brand of cigarette from the AFRO region is more likely to increase the risk of blood clots forming than smoking a popular brand of cigarette from the EURO region.

.....
.....
.....
.....
..... [2]

- (c) One short-term effect of cigarette smoking is a decrease in the supply of oxygen to body tissues.

Describe **and** explain why cigarette smoking leads to a decrease in the supply of oxygen to body tissues.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

[Total: 7]

- 3 A red blood cell goes through a number of stages in the bone marrow before it is released into the circulation to carry out its role of oxygen transport.

Fig. 3.1 is a transmission electron micrograph of developing red blood cells in the bone marrow. Each cell is known as an erythroblast.

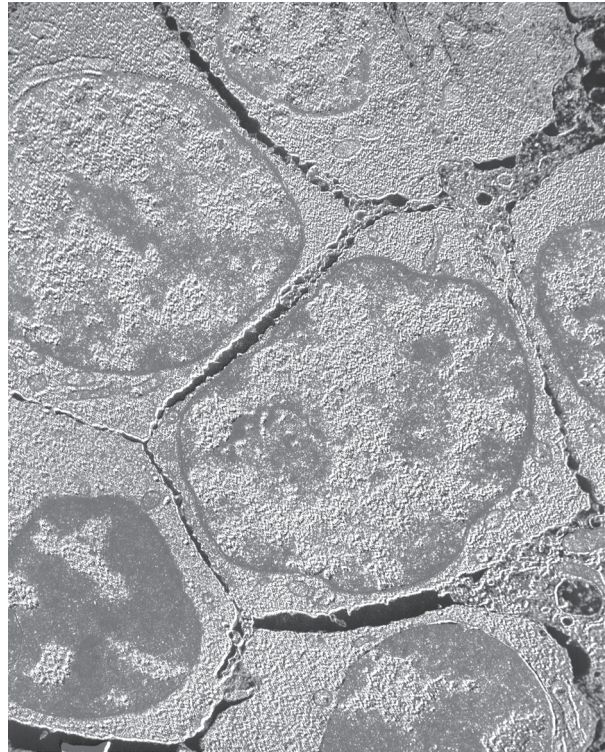


Fig. 3.1

- (a) Fig. 3.1 shows erythroblasts at a higher magnification than can be obtained using the light microscope.

Explain the advantages of using an electron microscope to obtain images such as that in Fig. 3.1.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [2]

(b) Describe the differences between an erythroblast and a mature red blood cell.

.....
.....
.....
.....
.....
.....
.....
..... [3]

(c) The maturing red blood cell synthesises haemoglobin and other proteins.

(i) Complete Table 3.1 to:

- name **three** organelles (cell structures) that are involved in the synthesis of a fully functioning protein
- state **one** way in which the named organelle is involved in protein synthesis.

Table 3.1

organelle	how the organelle is involved in protein synthesis

[3]

(ii) Fig. 3.2 shows a reversible reaction that takes place within red blood cells.

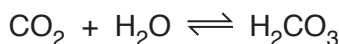


Fig. 3.2

Name the protein that catalyses the reaction shown in Fig. 3.2.

..... [1]

The *SPTB* gene codes for a protein that provides stability and support to the cell surface membrane of the red blood cell.

Mutations in *SPTB* result in red blood cells that are spherical in shape. This mutation leads to a disease known as spherocytosis type 2.

(d) Suggest why a person with spherocytosis type 2 has a reduced ability to take up oxygen in the pulmonary capillaries compared with a person who has normal red blood cells.

.....
.....
.....
.....
..... [2]

(e) Increases in the water potential of the blood plasma have greater effects on red blood cells in people with spherocytosis type 2 than on normal red blood cells.

Compare **and** explain the effects of an **increase** in the water potential of blood plasma on spherocytosis type 2 red blood cells and normal red blood cells.

.....
.....
.....
.....
.....
.....
.....
.....
..... [3]

[Total: 14]

4 Carbohydrates, proteins and nucleic acids are types of biological molecule. Within each type, there are examples of molecules that can be described as polymers.

(a) A polymer is a large molecule composed of smaller repeating molecules known as monomers.

Complete Table 4.1 to produce a summary of some named biological polymers.

Table 4.1

polymer	constituent monomer	type of bond between monomers
amylose	glucose	
cellulose	glucose	
collagen		peptide
DNA	DNA nucleotide	
glycogen		glycosidic

[4]

(b) Explain why an amylose molecule and a cellulose molecule have very different structures, even though they both have glucose as the constituent monomer.

.....

.....

.....

.....

.....

.....

.....

.....

..... [2]

5 Countries that have a high number of cases of malaria also have problems with diseases caused by bacteria. This means that many people in these countries are prescribed antibiotics, such as penicillin, for the treatment of bacterial infections.

(a) Outline how penicillin acts on bacterial cells.

.....
.....
.....
.....
.....
.....
.....
..... [3]

The female *Anopheles* mosquito is the vector of the *Plasmodium* pathogen that causes malaria. The insect takes in *Plasmodium* when feeding on blood from an infected person. At a later stage the insect can transmit the pathogen when taking a blood meal from an uninfected person.

(b) Name **one** of the four species of *Plasmodium* that can cause malaria.

..... [1]

(c) The male *Anopheles* mosquito does not feed on blood and so does not act as a vector.

Suggest why there is a difference in this feeding behaviour between male and female *Anopheles*.

.....
.....
.....
..... [1]

6 Telomerase is an enzyme that is important in maintaining the telomeres that are located at the ends of chromosomes.

(a) Explain the importance of telomeres.

.....
.....
.....
.....
..... [2]

(b) Suggest why telomerase is present in much higher quantities in stem cells and cancer cells than in other cell types.

.....
.....
..... [1]

(c) Studies suggest that telomerase is a flexible molecule when binding its substrate. The active site changes its shape slightly to allow the formation of the enzyme-substrate complex.

Name the theory that describes this mode of enzyme action.

..... [1]

- (d) An investigation was carried out into the effect of substrate concentration on the activity of telomerase.

The results are shown in Fig. 6.1.

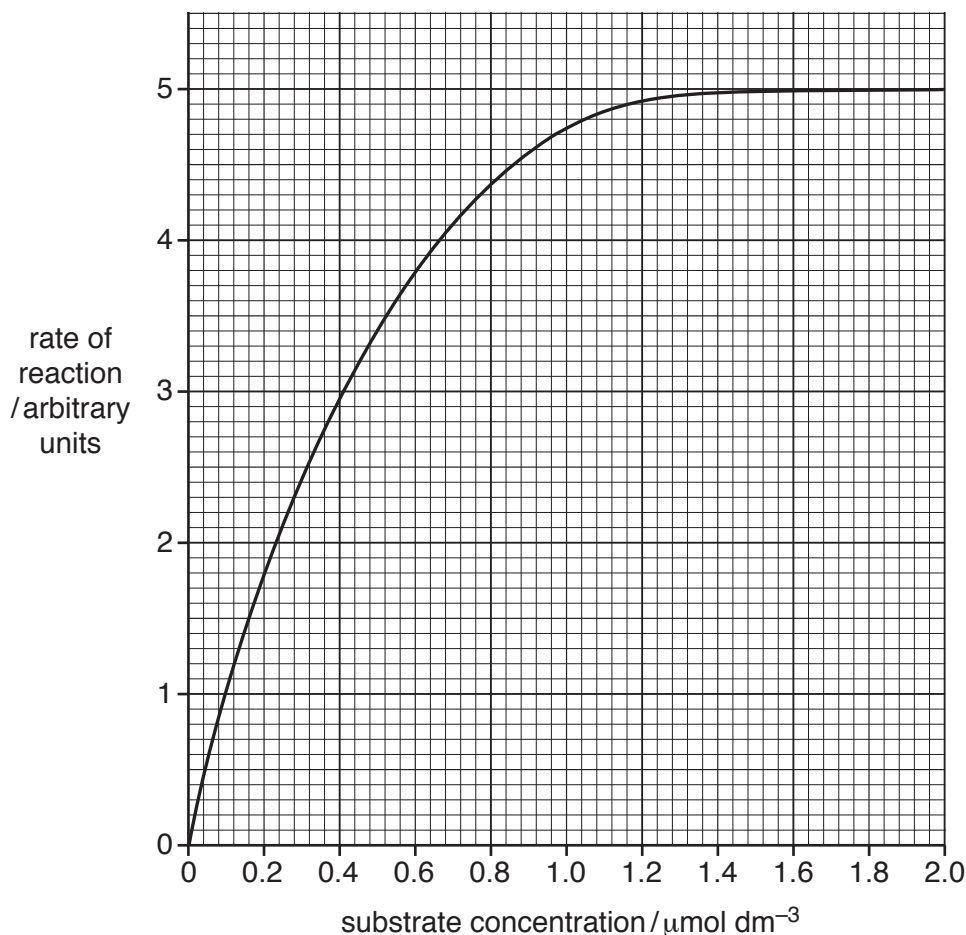


Fig. 6.1

With reference to Fig. 6.1, explain the difference in the rates of reaction obtained for telomerase at a substrate concentration of $0.2\mu\text{mol dm}^{-3}$ compared with a substrate concentration of $1.6\mu\text{mol dm}^{-3}$.

.....

.....

.....

.....

..... [2]

[Total: 6]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.