

#### **Cambridge Assessment International Education**

Cambridge International General Certificate of Secondary Education

BUSINESS STUDIES 0450/11

Paper 1 Short Answer/Structured Response

October/November 2019

MARK SCHEME
Maximum Mark: 80

#### **Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

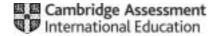
Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **20** printed pages.



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#### **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

#### **GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

#### **GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always whole marks (not half marks, or other fractions).

#### **GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

#### **GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

#### **GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

#### **GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

| Question | Answer   | Marks | Notes  |
|----------|--|-------|--|
| 1(a)     | What is meant by 'income statement'?  Clear understanding [2]: A financial document that records the revenue, costs and profit for a given period of time.  Some understanding [1]: Shows revenue and costs / shows profit | 2     | Do not award 'shows income' on own as this is repetition.  For 2 marks must have time element as well. |
| 1(b)     | Identify the effect of an increase in the cost of materials on each of the following:  | 2     |  |
|          | Cost of sales: increase costs  |       |  |
|          | Gross profit: decrease gross profit  |       |  |
|          | Award 1 mark per effect identified.  |       |  |

| Question | Answer   | Marks | Notes  |
|----------|--|-------|--|
| 1(c)     | Identify and explain two ways in which BFF's managers could use information contained in the income statement. | 4     | Application marks may be awarded for appropriate use of the following: |
|          | Knowledge [2 × 1] – award 1 mark for each way.   |       | screens     increase in material costs                                 |
|          | Application [2 × 1] – award 1 mark for each explanation in context.  |       | <ul> <li>computers</li> <li>imports increased</li> </ul>               |
|          | Points might include:  |       | <ul> <li>need to remain competitive</li> <li>technology</li> </ul>     |
|          | Able to calculate the profitability ratios [k] to see the effect of the increase in material costs [app]       |       | <ul><li>increase prices</li><li>manufacturers</li></ul>                |
|          | Helps assess efficiency [k] to see benefit from advances in technology [app]                                   |       |  |
|          | Able to compare performance with similar businesses [k]  |       |  |
|          | Able to compare performance between different time periods [k]   |       |  |
|          | Show shareholders / owners how business performed [k]  |       |  |
|          | It is used to measure business success / decide if the business should continue trading [k]                    |       |  |
|          | Used to support an application for a loan [k]  |       |  |

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|----------|--|-------|---|--|--|
| Question | Answer   | Marks | Notes   |  |  |
| 1(d)     | Identify and explain two ways changes in technology used in production could help BFF to remain competitive.                     | 6     | Application marks may be awarded for appropriate use of the following:        |  |  |
|          | Knowledge [2 × 1] – award 1 mark for each relevant way.  |       | <ul><li>screens</li><li>increase in material costs</li></ul>                  |  |  |
|          | Application [2 $\times$ 1] – award 1 mark if relevant reference made to this business.   |       | <ul><li>computers</li><li>imports increased</li><li>increase prices</li></ul> |  |  |
|          | Analysis [2 × 1] – award 1 mark for each relevant explanation.   |       | manufacturers   |  |  |
|          | Points might include:  Machines replace labour [k] helping improve its income statement [app] so less wages need to be paid [an] |       |   |  |  |
|          | Wider range of products [k] such as screens [app] to appeal to<br>more customers or markets [an]                                 |       |   |  |  |
|          | Able to produce more / improved productivity / more efficient [k] so able to lower prices [an] and compete with imports [app]    |       | Accept Machines work 24/7 as either [k] or [an] of why output rises.          |  |  |
|          | Technology improves flexibility [k] so the business can react to changes in demand [an] for computers [app]                      |       |   |  |  |
|          | Reduces waste / less errors / consistent quality [k]   |       |   |  |  |

| Question | Answer  | Marks | Notes  |
|----------|---|-------|--|
| ` '      | Do you think BFF should increase its prices? Justify your answer.   | 6     | Application marks may be awarded for appropriate use of the following:   |
|          | Knowledge [1] – award 1 mark for identification of relevant point(s)  Application [1] – award 1 mark for a relevant reference made to this business  Analysis [2] – award up to 2 marks for relevant development of point(s)  Evaluation [2] – justified decision made as to whether BFF should increase its prices.  Points might include:  Could increase revenue [k] so more money available to cover costs [an] such as increase in material costs [app]  Could lead to fewer customers [k] as higher price could encourage customers to switch to competitors [an] so difficult to remain competitive [app]  They need to increase prices to cover cost [k] because of the increase in material costs [app]  Gives an impression of quality [k]  Keeping prices low may increase market share [k] because it is a competitive market [app] as lower price attracts customers |       | <ul> <li>screens</li> <li>advances in technology</li> <li>increase in material costs</li> <li>computers</li> <li>imports increased</li> <li>need to remain competitive</li> <li>manufacturers</li> </ul> |

| Question | Answer   | Marks | Notes  |
|----------|--|-------|--|
| 2(a)     | Identify two stages of the business cycle.   | 2     |  |
|          | Award 1 mark for each stage identified.  |       |  |
|          | Stages: Growth, boom, recession, slump.  |       |  |
| 2(b)     | What is meant by 'redundancy'?   | 2     | l  |
|          | Clear understanding [2]: e.g. job position has gone and so the employee is no longer required      |       | role that no longer exists  Do not award reasons why the job may no longer exist |
|          | Termination of employment because the job is no longer needed                                      |       |  |
|          | Some understanding [1] e.g. loses job (through no fault of their own) [1] or job role has gone [1] |       |  |

| Answer  | Marks   | Notes   |  |
|---|---|---|--|
| Identify and explain two ways a trade union could help WKN's employees.   | 4   | Application marks may be awarded for appropriate use of the following:  |  |
| Knowledge [2 × 1] – award 1 mark for each way identified  |   | <ul><li>retailer</li><li>household goods OR plates OR brushes</li></ul>   |  |
| Application [2 × 1] – award 1 mark for each explanation in context  |   | challenging stage of business cycle   |  |
| Points might include:   |   | <ul><li>marketing department OR head office</li><li>1800 OR redundancy</li></ul>  |  |
| Negotiate or help improve pay [k] for shop employees [app]  |   | • 200 OR shops  |  |
| Improved working conditions or health and safety [k] in head office [app]   |   | <ul><li>profit fell 80% OR \$5m</li><li>100 new jobs</li></ul>  |  |
| Gives strength in numbers/collective bargaining so more likely to achieve demands [k] when dealing with head office [app] |   |   |  |
| Take action (strikes/protests) [k] to prevent redundancy [app]  |   |   |  |
| Provides services such as insurance / training / social activities / discounts [k]  |   |   |  |
| Resolve conflict between employer and employees [k]   |   |   |  |
| Advice / legal support [k]  |   |   |  |
|   | Identify and explain two ways a trade union could help WKN's employees.  Knowledge [2 × 1] – award 1 mark for each way identified  Application [2 × 1] – award 1 mark for each explanation in context  Points might include:  Negotiate or help improve pay [k] for shop employees [app]  Improved working conditions or health and safety [k] in head office [app]  Gives strength in numbers/collective bargaining so more likely to achieve demands [k] when dealing with head office [app]  Take action (strikes/protests) [k] to prevent redundancy [app]  Provides services such as insurance / training / social activities / discounts [k]  Resolve conflict between employer and employees [k] | Identify and explain two ways a trade union could help WKN's employees.  Knowledge [2 × 1] – award 1 mark for each way identified  Application [2 × 1] – award 1 mark for each explanation in context  Points might include:  Negotiate or help improve pay [k] for shop employees [app]  Improved working conditions or health and safety [k] in head office [app]  Gives strength in numbers/collective bargaining so more likely to achieve demands [k] when dealing with head office [app]  Take action (strikes/protests) [k] to prevent redundancy [app]  Provides services such as insurance / training / social activities / discounts [k]  Resolve conflict between employer and employees [k] |  |

| Question | Answer  | Marks | Notes  |
|----------|---|-------|--|
| 2(d)     | Identify and explain two advantages to WKN of maintaining customer loyalty.   | 6     | Application marks may be awarded for appropriate use of the following:   |
|          | <ul> <li>Knowledge [2 × 1] –award 1 mark for each relevant advantage</li> <li>Application [2 × 1] – award 1 mark for each relevant reference made to this business</li> <li>Analysis [2 × 1] – award 1 mark for each relevant explanation</li> <li>Relevant points might include: <ul> <li>Increase sales [k] of its household goods [app]</li> </ul> </li> <li>Easier to match products to existing customer needs [k] so know what to stock in its shops [app] reducing wastage [an]</li> </ul> |       | <ul> <li>retailer</li> <li>sells household goods OR plates OR brushes</li> <li>challenging stage of business cycle</li> <li>marketing department OR head office</li> <li>1800 OR redundancy</li> <li>200 OR shops</li> <li>profit fell 80% OR \$5m</li> <li>100 new jobs</li> <li>trade union</li> </ul> |
|          | <ul> <li>Maintain competitiveness [k]</li> <li>Current customers recommend products [k] so less promotion needed [an]</li> </ul>  |       | Do not award ways to increase customer loyalty   |
|          | Cheaper than trying to attract new customers [k]  |       |  |
|          | Reputation / brand image improves [k]   |       |  |
|          | May be able to increase prices and keep customers [k]   |       |  |
|          | Provides a sense of security for owners [k]   |       |  |

| Question | Answer  | Marks | Notes   |
|----------|---|-------|---|
| 2(e)     | Do you think WKN should select all the workers for the new jobs from those about to be made redundant? Justify your answer.  Knowledge [1] – award 1 mark for identification of relevant point (s)  Application [1] – award 1 mark if relevant reference made to this business  Analysis [2] – award up to 2 marks for relevant development of point(s)  Evaluation [2] – justified decision made as to whether WKN should select the workers for the new jobs from those facing redundancy   | 6     | Application marks may be awarded for appropriate use of the following:  • retailer • household goods OR plates OR brushes • challenging stage of business cycle • marketing department OR head office • 1800 • 200 OR shops • profit fell 80% OR \$5m • 100 new jobs • trade union • customer loyalty |
|          | <ul> <li>Points might include: <ul> <li>Do not need to advertise jobs externally [k] so lower (recruitment) costs [an]</li> </ul> </li> <li>Know abilities and skills of employees [k]</li> <li>Existing employees have good knowledge of customer requirements [k] as have experience of working in its shops [app]</li> <li>Workers might not have skills [k] which could lead to poor work [an] reducing customer loyalty [app]</li> <li>May not want or be able to move locations [k] to head office [app] so few employees will want to apply [an]</li> <li>Recruitment of new workers will bring fresh ideas [k]</li> </ul> |       | The analysis must relate to the impact upon the business rather than the employee  Do not award answers which discuss how the candidates are selected for redundancy  |

| Question | Answer  | Marks | Notes  |
|----------|---|-------|--|
| 3(a)     | What is meant by 'fixed costs'?   | 2     | Do not award examples as this does not explain the term. |
|          | Clear understanding [2] e.g. costs that do not change [1] as the level of activity / output / sales changes [1] |       |  |
|          | Costs which have to be paid whether the business produces any products or not                                   |       |  |
|          | Some understanding [1]: e.g. costs that stay the same   |       |  |
| 3(b)     | Calculate the forecast revenue per week for the new café.   | 2     | \$ sign not needed to award full marks                   |
|          | Good application [2]: \$1300  |       |  |
|          | Some application [1]: 325 × 4 OR number of customers × average spend (price)                                    |       |  |

| Question | Answer  | Marks | Notes   |  |
|----------|---|-------|---|--|
| 3(c)     | Identify and explain two advantages to Keila's business of using free samples as a method of promotion. | 4     | Application marks may be awarded for appropriate use of the following:                                    |  |
|          | Knowledge [2 × 1] – award 1 mark for each advantage identified  |       | <ul><li>successful bakery</li><li>small shop</li></ul>  |  |
|          | Application [2 × 1] – award 1 mark for each explanation in context                                      |       | <ul><li>cakes / drinks OR related words e.g. taste</li><li>popular tourist location</li></ul>             |  |
|          | Points might include:  Increases awareness of her products [k] with tourists [app]                      |       | <ul> <li>correct use of numbers and information from Table</li> <li>1 e.g. 325</li> <li>\$1300</li> </ul> |  |
|          | Encourages customers to try her products [k] and visit the café [app]                                   |       | <ul><li>café</li><li>(primary market) research</li></ul>  |  |
|          | Tempt customer to buy more [k] helping her remain successful [app]                                      |       |   |  |
|          | Way to get feedback [k] so she improves her cakes [app]   |       |   |  |
|          | Can test out new product ideas [k] identified from research [app]                                       |       |   |  |
|          | Customers understand the quality of the product [k]   |       |   |  |

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|-----------|---|-------|---|
| Question  | Answer  | Marks | Notes   |
| 3(d)      | Identify and explain one advantage and one disadvantage to Keila's business of using primary market research.   | 6     | Application marks may be awarded for appropriate use of the following:  |
|           | Knowledge [2 × 1] – award 1 mark for a relevant advantage / disadvantage  Application [2 × 1] – award 1 mark for each relevant reference made to this business  Analysis [2 × 1] – award 1 mark for each relevant explanation  Relevant points might include:  Advantages:  Up-to-date [k] so able to make more accurate decisions [an] such as whether to open the café [app]  Specific to her purpose [k]  Information is not available to other competitors [k] so may provide a competitive advantage [an] for this small shop [app]  Disadvantages:  High cost [k] to find out views on her bakery [app] which will increase her expenses [an]  Takes long time to collect [k]  Can be bias in questions or how questions are asked [k] leading her to make the wrong decisions [an] |       | <ul> <li>cakes / drinks OR related words e.g. taste</li> <li>small shop</li> <li>successful bakery</li> <li>popular tourist location</li> <li>correct use of numbers and information from Tabl 1 e.g. 325</li> <li>\$1300</li> <li>free samples</li> <li>café</li> <li>expansion</li> </ul> |

| Question | Answer   | Marks | Notes   |
|----------|--|-------|---|
| 3(e)     | Do you think Keila should open the new café? Justify your answer using the information in Table 1.   | 6     | Application marks may be awarded for appropriate use of the following:  |
|          | <ul> <li>Knowledge [1] – award 1 mark for identification of relevant point(s) Application [1] – award 1 mark for a relevant reference made to this business</li> <li>Analysis [2] – award up to 2 marks for relevant development of point(s)</li> <li>Evaluation [2] – justified decision made as to whether Keila should open the new café</li> <li>Points might include: <ul> <li>She expects to attract enough customers to cover her fixed costs [k] as she predicts 325 [app]</li> </ul> </li> <li>TR – TC [k] \$1300 [app] – \$1150 [an] leaving a profit of £150 [an]</li> <li>TVC = VC x Output [k] \$2 × 325 [app] = \$650 [an + an]</li> <li>TC = TFC + TVC [k] \$500 + \$650 [app + an] = \$1150 [an + an]</li> <li>Has relevant business experience [k] as runs a successful bakery [app]</li> <li>Spreads risk [k]</li> <li>Cost of shop and labour to run the café [k]</li> <li>How reliable is the data gathered [k] from her primary research [app]</li> </ul> |       | <ul> <li>successful bakery</li> <li>small shop</li> <li>cakes / drinks</li> <li>popular tourist location</li> <li>free samples</li> <li>primary market research</li> <li>correct use of numbers and information from table 1 e.g. 325</li> <li>\$1300</li> <li>Application and analysis can be awarded for calculation of:</li> <li>total variable costs \$650 [app + an]</li> <li>total costs \$1150 [app + an + an]</li> <li>gross profit \$650 [app + an + an]</li> <li>profit \$150 [app + an + an]</li> <li>break-even output 250 [app + an + an]</li> <li>75 more customers [app + an + an]</li> <li>OFR applies if candidate uses incorrect total revenue figure calculated in 3b to do subsequent calculations</li> </ul> |

| Question | Answer   | Marks | Notes |
|----------|--|-------|-------|
| 4(a)     | What is meant by 'span of control'?  | 2     |       |
|          | Clear understanding [2]: Number of subordinates working directly under an individual OR manager                                  |       |       |
|          | Number of subordinates reporting to each supervisor / manager  |       |       |
|          | Some understanding [1]: E.g. number of subordinates working under an individual OR manager                                       |       |       |
|          | Who you are responsible for  |       |       |
| 4(b)     | What is meant by 'uses specialisation'?  | 2     |       |
|          | Clear understanding [2]: E.g. way in which work is divided so each worker concentrates on a specific task so become expert at it |       |       |
|          | When people or business concentrate on what they are best at   |       |       |
|          | Some understanding [1]: E.g. workers only do one job   |       |       |

| Question | Answer   | Marks | Notes  |
|----------|--|-------|--|
| 4(c)     | Identify and explain two possible reasons why VXH has grown quickly.                                     | 4     | Application marks may be awarded for appropriate use of the following:   |
|          | Knowledge [2 × 1] – award 1 mark for each reason identified  |       | fruit or related words e.g. flavours     fruit or related words e.g. flavours  |
|          | Application [2 × 1] – award 1 mark for each explanation in context                                       |       | <ul><li>soft drinks</li><li>batch production</li></ul>   |
|          | Points might include:  Closure / takeover of competitor [k] so fewer businesses making soft drinks [app] |       | <ul> <li>specialisation</li> <li>factory</li> <li>40 OR 80 (workers)/motivation problems</li> <li>job rotation or financial bonus</li> </ul> |
|          | Changes in customer tastes / fashion [k]   |       | <ul><li>2 years</li><li>Span of control (increased)</li></ul>  |
|          | Spotted a new opportunity in the market [k]  |       |  |
|          | Change in legal controls / rules [k]   |       |  |
|          | Introduction of new technology [k] so able to take advantage of specialisation [app]                     |       |  |
|          | Increase in productivity [k]   |       |  |

| Question   | Answer                                    | Marks | Notes   |
|--|---|-------|---|
|  | n two possible reasons why VXH uses bat   |       | Application marks may be awarded for appropriate use of the following:  |
| Knowledge [2 × 1] –  Application [2 × 1] –  made to this busines  Analysis [2 × 1] – aw  Relevant points might  Allows variety of  Flexible [k] as ab customer demand  Provides some well employee motivation  Allows use of sp specialisation [at the content of the | vard 1 mark for each relevant explanation | an]   | <ul> <li>fruit or related words e.g. flavours</li> <li>soft drinks</li> <li>specialisation</li> <li>factory</li> <li>40 OR 80 (workers) / motivation problems</li> <li>job rotation or financial bonus</li> <li>2 years</li> <li>Span of control (increased)</li> </ul> |

| Question  4(e)  Do you think VXH should use job rotation or finar to increase employee motivation? Justify your an Knowledge [1] – award 1 mark for identification of release to Application [1] – award 1 mark for a relevant reference business  Analysis [2] – award up to 2 marks for relevant developeint(s)   |
|---|
| to increase employee motivation? Justify your and Knowledge [1] – award 1 mark for identification of release Application [1] – award 1 mark for a relevant reference business  Analysis [2] – award up to 2 marks for relevant developments.  |
| Application [1] – award 1 mark for a relevant reference business  Analysis [2] – award up to 2 marks for relevant developments  |
| <ul> <li>Evaluation [2] – justified decision made as to whether use job rotation or financial bonuses to increase emp motivation</li> <li>Points might include:     Job rotation:     <ul> <li>Prevents workers becoming bored doing the san repeatedly [k] which could increase output [an]</li> <li>Need to provide training [k] to the 80 employees [a increases cost [an]</li> <li>Helps improve flexibility [k] as workers can switch absent [an]</li> </ul> </li> </ul> |

| Question | Answer   | Marks | Notes |
|----------|--|-------|-------|
| 4(e)     | Financial Bonus:   |       |       |
|          | Increases costs to the business [k]  |       |       |
|          | Some employees may not be motivated by money [k]   |       |       |
|          | <ul> <li>Can lead to conflict / demotivation if some workers don't get<br/>this [k]</li> </ul> |       |       |