

Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

CHEMISTRY

9701/33

Paper 3 Advanced Practical Skills 1

May/June 2019

2 hours

Candidates answer on the Question Paper.

Additional Materials:

As listed in the Confidential Instructions

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Give details of the practical session and laboratory where appropriate, in the boxes provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

Use of a Data Booklet is unnecessary.

Qualitative Analysis Notes are printed on pages 14 and 15.

A copy of the Periodic Table is printed on page 16.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

Session		
La	aboratory	

For Examiner's Use	
1	
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3	
Total	

This document consists of 12 printed pages, 4 blank pages and 1 Insert.



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3

Quantitative Analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

1 The thiosulfate ion, $S_2O_3^{2-}$, reacts in acidic conditions as shown.

$$S_2O_3^{2-}(aq) + 2H^+(aq) \rightarrow S(s) + SO_2(g) + H_2O(l)$$

You will investigate how the concentration of the thiosulfate ions affects the rate of this reaction. The rate can be measured by timing how long it takes for the solid sulfur that is formed to make the solution too cloudy to see through.

Small amounts of SO_2 gas may be produced during this reaction. Care must be taken to avoid inhaling this SO_2 gas.

It is very important that as soon as each experiment is complete the beaker containing the reaction mixture is emptied into the quenching bath.

FA 1 is $0.100\,\mathrm{mol\,dm^{-3}}$ sodium thiosulfate, $\mathrm{Na_2S_2O_3}$. **FA 2** is $2.00\,\mathrm{mol\,dm^{-3}}$ hydrochloric acid, HC *l*. distilled water

(a) Method

Experiment 1

- Fill the burette labelled FA 1 with FA 1.
- Run 45.00 cm³ of **FA 1** from the burette into the 100 cm³ beaker.
- Use the measuring cylinder to measure 10.0 cm³ of **FA 2**.
- Add the FA 2 to the FA 1 in the beaker and start timing immediately.
- Stir the mixture once and place the beaker on the printed insert.
- Look down through the solution in the beaker at the print on the insert.
- Stop timing as soon as the precipitate of sulfur makes the print on the insert **just** invisible.
- Record this reaction time to the nearest second in your results table.
- Empty the contents of the beaker into the quenching bath.
- Wash out the beaker thoroughly.
- Shake the beaker to remove any excess water.

4

Experiment 2

- Fill a second burette with distilled water.
- Refill the burette labelled **FA 1** with **FA 1**.
- Run 20.00 cm³ of **FA 1** into the 100 cm³ beaker.
- Run 25.00 cm³ of distilled water into the same beaker.
- Use the measuring cylinder to measure 10.0 cm³ of FA 2.
- Add the FA 2 to the FA 1 in the beaker and start timing immediately.
- Stir the mixture once and place the beaker on the printed insert.
- Look down through the solution in the beaker at the print on the insert.
- Stop timing as soon as the precipitate of sulfur makes the print on the insert **just** invisible.
- Record this reaction time to the nearest second in your results table.
- Empty the contents of the beaker into the quenching bath.
- Wash out the beaker thoroughly.
- Shake the beaker to remove any excess water.

Experiments 3-5

Carry out three further experiments to investigate how the reaction time changes with different volumes of **FA 1**.

Note that the combined volume of **FA 1** and distilled water must always be 45.00 cm³. Do not use a volume of **FA 1** that is less than 20.00 cm³.

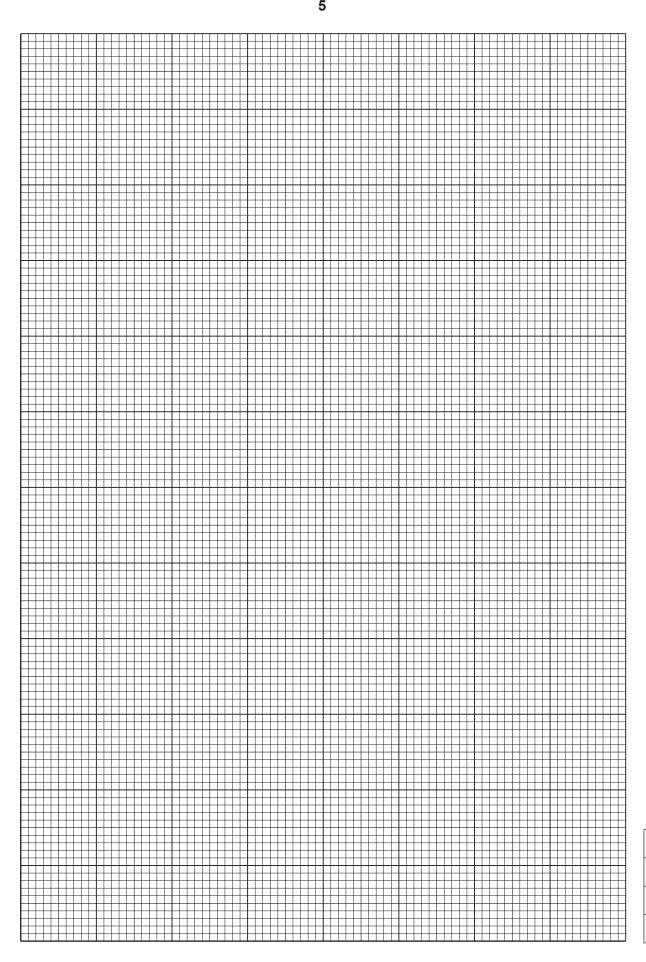
Record all your results in a table. You should include the volume of **FA 1**, the volume of distilled water, the reaction time and the reaction rate for each of your five experiments. The rate of reaction can be calculated using the following expression.

$$rate = \frac{500}{reaction time}$$

I	
II	
III	
IV	
V	
VI	
VII	
VIII	
IX	

[9]

(b) On the grid, plot a graph of the rate (*y*-axis) against the volume of **FA 1** (*x*-axis). Label any anomalous points. Draw a line of best fit.



[4]

II

III

IV

(c) In these experiments, the volume of FA 1 is related to the concentration of the thiosulfate ions. From your graph state the relationship between the rate of reaction and the concentration of the thiosulfate ions. (d) Assume that the error in the time measured for each experiment was $\pm 2s$. Calculate the minimum value for the reaction rate you observed in Experiment 2. Show your working. (e) (i) A student suggested that, using a 250 cm³ beaker, the time recorded for **Experiment 1** would be the same. Discuss whether the student is correct.[1] (ii) A student carried out a further experiment using the same procedure as in (a). The student used 5.00 cm³ of **FA 1**, 40.00 cm³ of distilled water and 10.0 cm³ of **FA 2**. The print on the insert never became invisible. Explain why. [Total: 18]

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7

2 In this experiment you will determine the enthalpy change of solution for hydrated sodium thiosulfate.

FA 3 is hydrated sodium thiosulfate, Na₂S₂O₃.5H₂O.

(a) Method

- Support the plastic cup in the 250 cm³ beaker.
- Rinse the measuring cylinder.
- Using the measuring cylinder, pour 25.0 cm³ of distilled water into the plastic cup.
- Measure the temperature of the water in the cup.
- Weigh the container with FA 3.
- Add all the FA 3 to the distilled water in the cup.
- Use the thermometer to stir the mixture gently until all the solid has dissolved.
- Measure the lowest temperature that is reached.
- Reweigh the container with any remaining **FA 3**.
- Record all your measurements.
- Calculate and record the mass of **FA 3** added and the change in temperature.

I	
II	
III	
IV	

[4]

- (b) The enthalpy change of solution for **FA 3** is the enthalpy change when 1 mole of **FA 3** is dissolved in 1 dm³ of solution.
 - (i) Calculate how many moles of **FA 3** were added to the water.

moles of FA	2 -	mol	[1]
moles of FA	3 =	 HOH	111

		•
	(ii)	Calculate the energy change when the sample of FA 3 was added to the distilled water. [Assume that $4.2\mathrm{J}$ of heat energy changes the temperature of $1.0\mathrm{cm^3}$ of solution by $1.0\mathrm{^\circ C}$.]
	(iii)	energy change =
		enthalpy change of solution =sign value units
(c)	One plac	e way to improve this experiment would be to use a balance that reads to more decima
		ggest two other ways in which this experiment could be altered to give a more accurate ue for the enthalpy change. Explain how each would improve the accuracy.
	Sug	ggestion 1
	Sug	gestion 2
		[2]
(d)	a from solutime	tudent carrying out the experiment in Question 1 used all the FA 1 . The student made up esh sample of FA 1 of the correct concentration by dissolving some FA 3 in water. This ution was then used immediately to repeat one of the experiments in Question 1 but the e was then much greater than had been measured previously.
		[1]
		[Total: 10]

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Qualitative Analysis

Where reagents are selected for use in a test, the name or correct formula of the element or compound must be given.

At each stage of any test you are to record details of the following:

colour changes seen;

3

the formation of any precipitate and its solubility in an excess of the reagent added;

(a) FA 4 is an aqueous solution containing a single cation and a single anion.

the formation of any gas and its identification by a suitable test.

You should indicate clearly at what stage in a test a change occurs.

If any solution is warmed, a **boiling tube** must be used.

Rinse and reuse test-tubes and boiling tubes where possible.

No additional tests for ions present should be attempted.

Т	The anion is either the sulfate ion, SO_4^{2-} , or the sulfite ion, SO_3^{2-} .	
(i	To an approximately 1 cm depth of FA 4 in a test-tube, add aqueous sodium carbor Record your observations.	nate.
		[2]
(ii	Select reagents to identify the anion present in FA 4 . Carry out a test with these reagents and record your observations.	
	reagents	
	observations	
		[2]
(iii	i) Identify FA 4 .	
	The formula of FA 4 is	[1]

[1]

10

(b) (i) FA 5 contains one cation and two anions. Two of these ions are listed in the Qualitative Analysis Notes.Carry out the following tests and record your observations.

test	observations
Add a small spatula measure of FA 5 to a hard-glass test-tube.	
Heat the sample gently at first and then more strongly.	
Pour a 4 cm depth of dilute sulfuric acid into a boiling tube. Carefully add the remaining FA 5 . Leave to stand until the reaction is complete. The solution produced is FA 6 .	
Keep FA 6 for use in the following tests.	
To a 1cm depth of FA 6 in a test-tube add aqueous sodium hydroxide.	
To a 1cm depth of FA 6 in a test-tube add aqueous ammonia.	
	[5]
i) State the type of reaction observed wh	en FA 5 was heated.
	[1]
i) Give the formula of the cation and one	of the anions present in FA 5 .

cation: anion: [1]

[Total: 12]

11

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Qualitative Analysis Notes

1 Reactions of aqueous cations

;- ·-	reaction with				
ion	NaOH(aq)	NH ₃ (aq)			
aluminium, A <i>l</i> ³+(aq)	white ppt. soluble in excess	white ppt. insoluble in excess			
ammonium, NH₄⁺(aq)	no ppt. ammonia produced on heating	_			
barium, Ba ²⁺ (aq)	faint white ppt. is nearly always observed unless reagents are pure	no ppt.			
calcium, Ca ²⁺ (aq)	white ppt. with high [Ca ²⁺ (aq)]	no ppt.			
chromium(III), Cr³+(aq)	grey-green ppt. soluble in excess	grey-green ppt. insoluble in excess			
copper(II), Cu ²⁺ (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution			
iron(II), Fe ²⁺ (aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess			
iron(III), Fe³+(aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess			
magnesium, Mg²+(aq)	white ppt. insoluble in excess	white ppt. insoluble in excess			
manganese(II), Mn²+(aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess			
zinc, Zn²+(aq)	white ppt. soluble in excess	white ppt. soluble in excess			

15

2 Reactions of anions

ion	reaction
carbonate, CO ₃ ²⁻	CO ₂ liberated by dilute acids
chloride, C <i>l</i> ⁻ (aq)	gives white ppt. with Ag ⁺ (aq) (soluble in NH ₃ (aq))
bromide, Br ⁻ (aq)	gives cream ppt. with Ag ⁺ (aq) (partially soluble in NH ₃ (aq))
iodide, I ⁻ (aq)	gives yellow ppt. with Ag ⁺ (aq) (insoluble in NH ₃ (aq))
nitrate, NO ₃ -(aq)	NH ₃ liberated on heating with OH ⁻ (aq) and A <i>l</i> foil
nitrite, NO ₂ ⁻ (aq)	NH ₃ liberated on heating with OH ⁻ (aq) and A <i>l</i> foil
sulfate, SO ₄ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (insoluble in excess dilute strong acids)
sulfite, SO ₃ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (soluble in excess dilute strong acids)

3 Tests for gases

gas	test and test result
ammonia, NH ₃	turns damp red litmus paper blue
carbon dioxide, CO ₂	gives a white ppt. with limewater (ppt. dissolves with excess CO ₂)
chlorine, Cl ₂	bleaches damp litmus paper
hydrogen, H ₂	'pops' with a lighted splint
oxygen, O ₂	relights a glowing splint

16

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	17				6	ш	fluorine 19.0	17	Cl	chlorine 35.5	35	Ŗ	bromine 79.9	53	Ι	iodine 126.9	85	¥	astatine -			
	16				80	0	oxygen 16.0	16	S	sulfur 32.1	34	Se	selenium 79.0	52	<u>e</u>	tellurium 127.6	84	Ъ	molouinm –	116	_	livermorium
	15				7	z	nitrogen 14.0	15	_	phosphorus 31.0	33	As	arsenic 74.9	51	Sb	antimony 121.8	83	: <u>a</u>	bismuth 209.0			
	14				9	ပ	carbon 12.0	14	S	silicon 28.1	32	Ge	germanium 72.6	20	Sn	tin 118.7	82	Ър	lead 207.2	114	Εl	flerovium
	13				5	В	boron 10.8	13	Ρl	aluminium 27.0	31	Ga	gallium 69.7	49	In	indium 114.8	81	lT	thallium 204.4			
										12	30	Zu	zinc 65.4	48	පි	cadmium 112.4	80	βĤ	mercury 200.6	112	ပ်	copernicium
										1	29	Cn	copper 63.5	47	Ag	silver 107.9	79	Αn	gold 197.0	111	Rg	roentgenium -
										10	28	z	nickel 58.7	46	Pd	palladium 106.4	78	പ	platinum 195.1	110	Ds	darmstadtium -
										o	27	රි	cobalt 58.9	45	윤	rhodium 102.9	77	'n	iridium 192.2	109	Ĭ	meitnerium -
		_	I	hydrogen 1.0						80	26	Ьe	iron 55.8	44	Ru	ruthenium 101.1	9/	Os	osmium 190.2	108	£	hassium
			J					7	25	Mn	manganese 54.9	43	ည	technetium -	75	Re	rhenium 186.2	107	Bh	bohrium		
				loc	SS			9	24	ပ်	chromium 52.0	42	Мо	molybdenum 95.9	74	>	tungsten 183.8	106	Sg	seaborgium -		
			Key	tomic number	atomic symbol	name relative atomic mass			2	23	>	vanadium 50.9	14	q	niobium 92.9	73	<u>n</u>	tantalum 180.9	105	g C	dubnium	
				ato	rela			4	22	F	titanium 47.9	40	Zr	zirconium 91.2	72	Ξ	hafnium 178.5	104	꿆	rutherfordium -		
								_		ဇ	21	Sc	scandium 45.0	39	>	yttrium 88.9	57–71	lanthanoids		89-103	actinoids	
	2				4	Be	beryllium 9.0	12	Mg	magnesium 24.3	20	Ca	calcium 40.1	38	Š	strontium 87.6	56	Ba	barium 137.3	88	Ra	radium
	~				3	<u></u>	lithium 6.9	=	Na	sodium 23.0	19	¥	potassium 39.1	37	Rb	rubidium 85.5	55	S	caesium 132.9	87	ъ́	francium -

71	7	lutetium 175.0	103	۲	lawrencium	ı	
70	Υp	ytterbium 173.1	102	%	nobelium	ı	
69	E	thulium 168.9	101	Md	mendelevium	ı	
89	ш	erbium 167.3	100	Fm	fermium	ı	
29	웃	holmium 164.9	66	Es	einsteinium	ı	
99	۵	dysprosium 162.5	86	Ç	californium	ı	
65	Д	terbium 158.9	6	Ř	berkelium	ı	
49	9 G	gadolinium 157.3	96	Cm	curium	ı	
63	En	europium 152.0	92	Am	americium	ı	
62	Sm	samarium 150.4	94	Pu	plutonium	ı	
61	Pm	promethium	93	ď	neptunium	ı	
09	PZ	neodymium 144.4	92	\supset	uranium	238.0	
69	Ā	praseodymium 140.9	91	Ра	protactinium	231.0	
58	Ce	cerium 140.1	06	모	thorium	232.0	
22	Гa	lanthanum 138.9	88	Ac	actinium	ı	

anthanoids

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