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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card One

**27 January – 20 February 2015**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



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This document consists of **2** printed pages.

**Candidat(e): vous-même**  
**Professeur: garçon/serveuse**

Vous êtes au buffet de la gare. Vous voulez acheter un sandwich.

- 1 (i) Saluez le garçon/la serveuse; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quelle sorte de sandwich vous voulez.
- 3 Écoutez le garçon/la serveuse et choisissez où vous voulez manger votre sandwich.
- 4 Dites ce que vous voulez boire.
- 5 (i) Remerciez le garçon/la serveuse; **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: réceptionniste dans un hôtel**

Vous passez la nuit à l'hôtel. Il y a des problèmes et vous voulez changer de chambre. Vous téléphonez à la réception.

- 1 (i) Saluez le/la réceptionniste; **et**  
(ii) Expliquez ce que vous voulez faire.
- 2 Expliquez les **2** problèmes que vous avez dans votre chambre.
- 3 (Le/la réceptionniste vous dit que vous ne pouvez pas changer de chambre.)  
(i) Vous n'êtes pas content(e): que dites-vous? **et**  
(ii) Donnez votre opinion sur l'hôtel.
- 4 Répondez à la question.
- 5 Posez **1** question sur la possibilité de changer de chambre demain.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Two

**27 January – 20 February 2015**

**Approx. 15 minutes**

No Additional Materials are required.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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**Candidat(e): vous-même**  
**Professeur: garçon/serveuse**

Vous êtes au buffet de la gare. Vous voulez acheter un sandwich.

- 1 (i) Saluez le garçon/la serveuse; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quelle sorte de sandwich vous voulez.
- 3 Écoutez le garçon/la serveuse et choisissez où vous voulez manger votre sandwich.
- 4 Dites ce que vous voulez boire.
- 5 (i) Remerciez le garçon/la serveuse; **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: ami(e) Alex**

Vous téléphonez à votre ami(e), Alex. Vous voulez parler de la fête que vous organisez pour célébrer la fin de l'année scolaire.

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (Alex va préparer un gâteau.)  
(i) Réagissez avec enthousiasme; **et**  
(ii) Dites quel autre plat vous allez préparer.
- 4 Expliquez ce que vous avez organisé comme activités pour la fête (donnez **2** détails).
- 5 Demandez à votre ami(e) d'aller faire les courses avec vous.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Three

**27 January – 20 February 2015**

**Approx. 15 minutes**

No Additional Materials are required.

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The important thing is to convey the message.

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**Candidat(e): vous-même**  
**Professeur: garçon/serveuse**

Vous êtes au buffet de la gare. Vous voulez acheter un sandwich.

- 1 (i) Saluez le garçon/la serveuse; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quelle sorte de sandwich vous voulez.
- 3 Écoutez le garçon/la serveuse et choisissez où vous voulez manger votre sandwich.
- 4 Dites ce que vous voulez boire.
- 5 (i) Remerciez le garçon/la serveuse; **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: employé(e) au bureau des objets trouvés à la gare routière**

Hier, vous avez laissé votre portable dans le car de Dijon. Vous téléphonez au bureau des objets trouvés.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Décrivez votre portable (donnez **2** détails).
- 4 (L'employé(e) pense avoir retrouvé votre portable.)  
(i) Vous êtes content(e): que dites-vous?; **et**  
(ii) Dites quand vous pourrez passer chercher le portable.
- 5 Posez **1** question sur les heures d'ouverture du bureau.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Four

**27 January – 20 February 2015**

**Approx. 15 minutes**

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2

A

**Candidat(e): vous-même**  
**Professeur: employé(e) de théâtre**

Vous allez au théâtre. Vous voulez acheter des billets pour un concert.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le spectacle que vous voulez voir.
- 3 Dites combien de places vous voulez.
- 4 Donnez votre âge.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Demandez le prix.

B

**Candidat(e): vous-même**  
**Professeur: réceptionniste dans un hôtel**

Vous passez la nuit à l'hôtel. Il y a des problèmes et vous voulez changer de chambre. Vous téléphonez à la réception.

- 1 (i) Saluez le/la réceptionniste; **et**  
(ii) Expliquez ce que vous voulez faire.
- 2 Expliquez les **2** problèmes que vous avez dans votre chambre.
- 3 (Le/la réceptionniste vous dit que vous ne pouvez pas changer de chambre.)  
(i) Vous n'êtes pas content(e): que dites-vous? **et**  
(ii) Donnez votre opinion sur l'hôtel.
- 4 Répondez à la question.
- 5 Posez **1** question sur la possibilité de changer de chambre demain.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Five

**27 January – 20 February 2015**

**Approx. 15 minutes**

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**Candidat(e): vous-même**  
**Professeur: employé(e) de théâtre**

Vous allez au théâtre. Vous voulez acheter des billets pour un concert.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le spectacle que vous voulez voir.
- 3 Dites combien de places vous voulez.
- 4 Donnez votre âge.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: ami(e) Alex**

Vous téléphonez à votre ami(e), Alex. Vous voulez parler de la fête que vous organisez pour célébrer la fin de l'année scolaire.

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (Alex va préparer un gâteau.)  
(i) Réagissez avec enthousiasme; **et**  
(ii) Dites quel autre plat vous allez préparer.
- 4 Expliquez ce que vous avez organisé comme activités pour la fête (donnez **2** détails).
- 5 Demandez à votre ami(e) d'aller faire les courses avec vous.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Six

**27 January – 20 February 2015**

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**Candidat(e): vous-même**  
**Professeur: employé(e) de théâtre**

Vous allez au théâtre. Vous voulez acheter des billets pour un concert.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le spectacle que vous voulez voir.
- 3 Dites combien de places vous voulez.
- 4 Donnez votre âge.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: employé(e) au bureau des objets trouvés à la gare routière**

Hier, vous avez laissé votre portable dans le car de Dijon. Vous téléphonez au bureau des objets trouvés.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Décrivez votre portable (donnez **2** détails).
- 4 (L'employé(e) pense avoir retrouvé votre portable.)  
(i) Vous êtes content(e): que dites-vous?; **et**  
(ii) Dites quand vous pourrez passer chercher le portable.
- 5 Posez **1** question sur les heures d'ouverture du bureau.

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**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Seven

**27 January – 20 February 2015**

**Approx. 15 minutes**

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**Candidat(e): vous-même**  
**Professeur: vendeur/vendeuse dans un magasin de sport**

Vous entrez dans un magasin de sport. Vous voulez acheter des chaussures de sport.

- 1 (i) Saluez le vendeur/la vendeuse; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quel sport vous voulez faire.
- 3 Dites quelle pointure vous voulez (par exemple: **38? 40? 42?**).
- 4 Écoutez le vendeur/la vendeuse et choisissez la couleur que vous voulez.
- 5 (i) Remerciez le vendeur/la vendeuse; **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: réceptionniste dans un hôtel**

Vous passez la nuit à l'hôtel. Il y a des problèmes et vous voulez changer de chambre. Vous téléphonez à la réception.

- 1 (i) Saluez le/la réceptionniste; **et**  
(ii) Expliquez ce que vous voulez faire.
- 2 Expliquez les **2** problèmes que vous avez dans votre chambre.
- 3 (Le/la réceptionniste vous dit que vous ne pouvez pas changer de chambre.)  
(i) Vous n'êtes pas content(e): que dites-vous? **et**  
(ii) Donnez votre opinion sur l'hôtel.
- 4 Répondez à la question.
- 5 Posez **1** question sur la possibilité de changer de chambre demain.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Eight

**27 January – 20 February 2015**

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**Candidat(e): vous-même**  
**Professeur: vendeur/vendeuse dans un magasin de sport**

Vous entrez dans un magasin de sport. Vous voulez acheter des chaussures de sport.

- 1 (i) Saluez le vendeur/la vendeuse; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quel sport vous voulez faire.
- 3 Dites quelle pointure vous voulez (par exemple: **38? 40? 42?**).
- 4 Écoutez le vendeur/la vendeuse et choisissez la couleur que vous voulez.
- 5 (i) Remerciez le vendeur/la vendeuse; **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: ami(e) Alex**

Vous téléphonez à votre ami(e), Alex. Vous voulez parler de la fête que vous organisez pour célébrer la fin de l'année scolaire.

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (Alex va préparer un gâteau.)  
(i) Réagissez avec enthousiasme; **et**  
(ii) Dites quel autre plat vous allez préparer.
- 4 Expliquez ce que vous avez organisé comme activités pour la fête (donnez **2** détails).
- 5 Demandez à votre ami(e) d'aller faire les courses avec vous.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Nine

**27 January – 20 February 2015**

**Approx. 15 minutes**

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**Candidat(e): vous-même**  
**Professeur: vendeur/vendeuse dans un magasin de sport**

Vous entrez dans un magasin de sport. Vous voulez acheter des chaussures de sport.

- 1 (i) Saluez le vendeur/la vendeuse; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quel sport vous voulez faire.
- 3 Dites quelle pointure vous voulez (par exemple: **38? 40? 42?**).
- 4 Écoutez le vendeur/la vendeuse et choisissez la couleur que vous voulez.
- 5 (i) Remerciez le vendeur/la vendeuse; **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: employé(e) au bureau des objets trouvés à la gare routière**

Hier, vous avez laissé votre portable dans le car de Dijon. Vous téléphonez au bureau des objets trouvés.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Décrivez votre portable (donnez **2** détails).
- 4 (L'employé(e) pense avoir retrouvé votre portable.)  
(i) Vous êtes content(e): que dites-vous?; **et**  
(ii) Dites quand vous pourrez passer chercher le portable.
- 5 Posez **1** question sur les heures d'ouverture du bureau.

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