

Read carefully **Passage A, *The Dangerous Reef***, in the Reading Booklet Insert and then answer Questions 1 and 2 on this Question Paper.

Answer all questions using your own words as far as possible.

Question 1

(a) What does the phrase ‘steady as steel’ tell you about the captain (paragraph one, ‘As we got nearer...’)?

.....
.....[1]

(b) What detail mentioned in paragraph two makes the narrator realise how powerfully the tide is moving (‘By veering to one side...’)?

.....[1]

(c) **Using your own words**, give **three** effects the tide has on the boat in which the narrator is travelling (paragraph three, ‘Keep the boat away...’).

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-[3]

(d) Re-read paragraph four (‘I was on my feet...the things I saw’). Why is the narrator terrified at this point?

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.....[2]

(e) **Using your own words**, give **three** ways in which the captain responds to the danger they are in (paragraph six, ‘The captain took no part...’).

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-[3]

- (f) Which phrase used by the narrator tells the reader the importance that the boat has for the captain (paragraph six, 'The captain took no part...')?

.....[1]

(g) Re-read paragraphs four, five and six ('I was on my feet...seemed to suffer too.')

(i) Explain **using your own words**, what the narrator means by the words in *italics* in **three** of the following phrases:

- 1. '...the great noise of the sails, and the *singing of the wind*.' (lines 17–18)
- 2. '...I was so terrified I could *scarcely* understand the things I saw.' (lines 18–19)
- 3. '...*hampered* our struggles.' (line 22)
- 4. '...whenever the ship *hammered* on the rocks.' (line 26)

Phrase selected: 1, 2, 3 or 4

Meaning of the words in *italics*: [1]

Phrase selected: 1, 2, 3 or 4

Meaning of the words in *italics*: [1]

Phrase selected: 1, 2, 3 or 4

Meaning of the words in *italics*: [1]

(ii) Explain **how** the words and language **in each of the phrases you have chosen in Question (g) (i)** help to convey the experience of the people on the boat.

Phrase selected: 1, 2, 3 or 4

Explanation: [2]

Phrase selected: 1, 2, 3 or 4

Explanation: [2]

Phrase selected: 1, 2, 3 or 4

Explanation: [2]

[Total: 20]

[Turn over for Question 2]

Read carefully **Passage B, *Mystery of Sydney II disaster solved***, in the Reading Booklet Insert and answer **Question 3 (a) and (b)** on this Question Paper.

Question 3

Answer the questions in the order set.

(a) Notes

What do you learn about the sea battle **and** what happened to the Sydney II, according to **Passage B**?

Write your answers using short **notes**. **Write one point per line.**

You do not need to use your own words.

Up to 10 marks are available for the content of your answer.

<p>Information about the sea battle <i>and</i> what happened to the Sydney II:</p> <p>1.....</p> <p>2.....</p> <p>3.....</p> <p>4.....</p> <p>5.....</p> <p>6.....</p> <p>7.....</p> <p>8.....</p> <p>9.....</p> <p>10.....</p> <p>[10]</p>
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(b) Summary

Now use your notes to write a summary from **Passage B** of what you learn about the sea battle **and** what happened to the Sydney II.

You must use **continuous writing** (not note form) and use your own words as far as possible.

Your summary should include all 10 of your points in **Question 3 (a)** and must be 100 to 150 words.

Up to 5 marks are available for the quality of your writing.

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[Total: 15]

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