



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
NAME

--

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**FIRST LANGUAGE ENGLISH**

**0500/12**

Paper 1 Reading Passages (Core)

**May/June 2015**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **9** printed pages, **3** blank pages and **1** Reading Booklet Insert.

Read carefully **Passage A, *Meeting a Black Rhino in Africa***, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

Answer all questions using your own words as far as possible.

**Question 1**

- (a) **Using your own words**, explain the writer’s feelings when he found himself a metre away from a Black Rhino (paragraph one, ‘I love animals...’).

.....  
.....  
.....  
.....[2]

- (b) Why was the writer unable to state the location of the nature reserve where he saw the rhino (paragraph two, ‘I am not able...’)?

.....  
.....[1]

- (c) **Using your own words**, explain what the writer means by: ‘they seem like relics that somehow survived from prehistory...’ (line 22).

.....  
.....  
.....[2]

- (d) Explain why the writer feels that it was ‘an honour’ to be able to watch the rhinos (line 23).

.....  
.....[2]

- (e) Give **two** ways in which the nature reserve is trying to protect the Black Rhinos (paragraph five, ‘On the way back...’).

- .....
- ..... [2]

- (f) **Using your own words**, explain why the writer uses the word ‘gloriously’ to describe the way in which the rhinos ignored the jeep full of tourists (line 34).

.....  
.....[2]

(g) Re-read paragraphs three to six ('The sun was setting ... into the future').

(i) Explain **using your own words**, what the writer means by the words in *italics* in **three** of the following phrases:

1. 'There, happily *munching away*...were three Black Rhinos' (line 18)
2. 'listening to the *husky* sounds of their eating' (line 21)
3. 'alert to any sign of forced *intrusion* through Jurassic Park-style gates...' (line 26–27)
4. 'the giant jeep with camera-*toting* foreigners' (line 34)

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the words in *italics*: .....[1]

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the words in *italics*: .....[1]

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the words in *italics*: .....[1]

(ii) Explain **how** the words and language **in each of the phrases you have chosen in Question (g)(i)** help to suggest the writer's thoughts and feelings about his encounter with the rhinos in the park.

Phrase selected: 1, 2, 3 or 4 .....

Explanation .....  
.....[2]

Phrase selected: 1, 2, 3 or 4 .....

Explanation .....  
.....[2]

Phrase selected: 1, 2, 3 or 4 .....

Explanation .....  
.....[2]

**[Total: 20]**

**Question 2**

Imagine that you are the Secretary of a Campaign Group concerned with protecting endangered species such as the Black Rhino.

**Write a formal letter to a well-known public figure in your country**, asking for his/her support for your campaign. For example, you could write to a sports person, musician, politician etc.

In your letter you should:

- explain why the Black Rhino is an endangered species
- explain what people are doing at present to protect the rhinos
- suggest ways in which the person to whom you are writing can support your campaign.

Base your letter on what you have read in **Passage A**, but do not copy from it. Be careful to use your own words. Address each of the three bullet points.

Begin your letter:

‘Dear...

I would like to draw your attention to a matter of serious concern...’

Write about 200 to 300 words.

**Up to 10 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of 28 horizontal dotted lines for writing.

**[Total: 15]**  
**[Turn over**

Read carefully **Passage B, *Flying high for the rhinos***, in the Reading Booklet Insert and answer **Question 3 (a)** and **(b)** on this Question Paper.

**Question 3**

Answer the questions in the order set.

**(a) Notes**

What do you learn about why the illegal killing of rhinos is increasing in Southern Africa **and** what is being done to combat this, according to **Passage B**?

Write your answers using short **notes**. **Write one point per line.**

You do not need to use your own words.

**Up to 10 marks are available for the content of your answer.**

**Information about why the illegal killing of rhinos is increasing in Southern Africa and what is being done to combat this:**

1 .....

2 .....

3 .....

4 .....

5 .....

6 .....

7 .....

8 .....

9 .....

10 .....

[10]

**(b) Summary**

Now use your notes to write a summary of what **Passage B** tells you about why the illegal killing of rhinos is increasing in Southern Africa **and** what is being done to combat this.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should include all 10 of your points in **Question 3 (a)** and must be 100 to 150 words.

**Up to 5 marks are available for the quality of your writing.**

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**[5]**

**[Total: 15]**











**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.