



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ECONOMICS**

**0455/33**

Paper 3 Analysis and Critical Evaluation

**October/November 2012**

**1 hour 30 minutes**

Candidates answer on the Question Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	
2	
<b>Total</b>	

This document consists of **8** printed pages and **1** Insert.



The extract 'The Yasuni ITT initiative' will be needed for this question.

For  
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Use

1 (a) Identify, from the extract, **two** benefits tourism provides for the economy of Ecuador.

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..... [2]

(b) (i) What evidence is there in the extract that Peru has been more concerned with environmental conservation than Ecuador?

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(ii) Why might conservation restrict economic development?

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(c) (i) Explain whether Petroecuador is a public corporation or a public limited company.

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(ii) Explain **two** external costs, referred to in the extract, that might arise from allowing firms to drill for oil in the ITT area.

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The extract '**Falling fertility**' will be needed for this question.

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- 2 (a) (i) Using information from the extract, explain **two** reasons why developing countries tend to have higher fertility rates than developed countries.

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[6]

**[Total: 20]**

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